

TEACHER RECOMMENDATION FORM (Primary B – F)

Name of Applicant: _____

Applying for Grade: _____

Beginning in the fall of: _____

To the teacher: Your thoughtful evaluation of this student will assist our Admission Committee and help provide information for the best placement for the applicant. The information you provide will be kept in strictest confidence and will not become part of the student's permanent record, nor will it be shared, directly or indirectly, with the applicant's parents. Please complete **both** sides of this form by _____. *Thank You.*

Teacher's Name _____

Signature _____

Title/Position _____

Date _____

Name/Address of School _____

School Name

street

city

state

zip

Email Address _____

Phone Number _____

How long have you known the applicant? _____

How long has the applicant been enrolled at your school? _____

Briefly describe the math curriculum and the text(s) you use in class.

Briefly describe the reading/writing curriculum and the text(s) you use in your class.

ACADEMIC/PERSONAL CHARACTERISTICS	Exceeds Age Expectations	Age Appropriate	Still Developing	Comments
Self- motivation, effort				
Study habits, organization				
Ability to work independently				
Ability to work in a group				
Attention, concentration, focus				
Respect for others				
Willingness to take risks, try new things				
Participation in class discussion				
Self-confidence				
Ability to exhibit self-control				
Ability to complete tasks				
Ability to seek help when needed				
Response to limits				
Ability to make transitions				

When complete, please forward the recommendation in a sealed envelope to Next Generation School, ATTN: Kristin Sandone, 2521 Galen Drive, Champaign, IL 61821. We would appreciate if you sign your name over the sealed flap of the envelope.

TEACHER RECOMMENDATION FORM (Primary B – F)

Please circle all the words that describe this student

Helpful

Flexible

Well-liked

Anxious

Caring

Aggressive

Disobedient

Easily discouraged

Conscientious

Empathetic

Honest

Influential

Irritable

Manipulative

Organized

Confident

Follower

Shy

Distractible

Responsible

Negative leader

Self-Disciplined

Assertive

Over-protected

Articulate

Distracting

Self-Centered

Positive leader

Perfectionist

Other _____

COGNITIVE ABILITY	Exceeds Age Expectations	Age Appropriate	Still Developing	Comments
Reading – literal comprehension				
Reading – ability to make inferences				
Writing – mechanics				
Writing – organization				
Handwriting				
Creativity and imagination				
Fluency, clarity of expression				
Math – computation				
Math – problem solving				
Math – number sense				
Intellectual curiosity				

Please list the applicant's academic strengths and weaknesses (effort, curiosity, motivation, achievement, homework preparation):

Please describe the applicant's character (leadership, honesty, responsibility, concern for others, sense of humor):

Please add any comments you feel would help the committee gain a better understanding of this applicant:

Parental expectations and attitude toward the child:

How would you compare the *academic achievement* of this student to that of other students you have observed?

Superior

Good

Average

Below Average

How would you compare the *personal qualities* of this student to that of other students you have observed?

Superior

Good

Average

Below Average

Are the parents cooperative and involved in the School?

Exceptionally cooperative

Generally cooperative

Rarely cooperative

Rather disinterested

Would you be willing to discuss this applicant by telephone if we have further questions?

YES

NO

Is there information about this applicant that would be better communicated by telephone?

YES

NO

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